



Mount Pleasant **Elementary**



Evaluation and Reporting of Student Learning 2024 - 2025

| Subject, Competencies & Weightings | | | | Types of Evaluations | |
|--|---------|---------|---------|---|--|
| | | | | Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations | |
| English Language Arts | | | | | |
| Uses language to communicate and to learn 33% | | | | | |
| Reads & listens to spoken, written and media texts 33% | | | | | |
| Produces written and media texts 34% | | | | | |
| <ul style="list-style-type: none">• All 3 competencies will be evaluated and reported on at the end of every term.• Gr. 6 will write a MEQ-compulsory exam during term 3 worth 10% of the final mark. Dates: May 20th until June 6, 2025 | | | | | |
| French | | | | Types of Evaluations | |
| Communicates in French 33% | | | | Projects, Reports, Presentations, Tests, Participations, In class assignments, Spontaneous and planned communications, Learning Evaluation Situations | |
| Understands oral and written texts in French 34% | | | | | |
| Produces oral and written texts in French 33% | | | | | |
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| <ul style="list-style-type: none">• All 3 competencies will be evaluated and reported on at the end of every term• Gr. 6 will write a LBPSB compulsory exam during term 2 worth 10% of the final mark. Dates: TBA. | | | | | |
| Math | Cycle 1 | Cycle 2 | Cycle 3 | Types of Evaluations | |
| Solves a situational problem | 20% | 30% | 30% | Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations, 1:1 interviews / discussions | |
| Uses mathematical reasoning | 80% | 70% | 70% | | |
| <ul style="list-style-type: none">• Both competencies will be evaluated and reported on at the end of term 2 and 3. Term 1 only c-2 “Uses Mathematical reasoning” will be evaluated.• Gr. 6 will write a Ministry compulsory exam during term 3 worth 10% of the final mark. Dates: June 10,11,12, 2025 | | | | | |
| Physical Education & Health | | | | Types of Evaluations | |
| to perform movement skills in different physical activity settings | | | | Participation, Performances, Movements, Tests | |
| to interact with others in different physical activity settings | | | | Participation, Performances, Movements, Tests | |

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| to adopt a healthy, active lifestyle | Participation, Performances, Movements, Tests |
| <ul style="list-style-type: none">• Knowledge of different physical activities and strategies evaluated throughout the year.• Only an overall Subject Mark will appear on each report card. | |
| Culture & Citizenship of Québec | Types of Evaluations |
| Cycle 1: Explores cultural realities Cycle 2: Examines cultural realities Cycle 3: Reflects critically on cultural realities | Participation, Tests, Projects, Oral Presentations Evaluated at term 2 and term 3 |
| <ul style="list-style-type: none">• Only an overall Subject Mark will appear on each report card. | |
| Movement & Outdoor Education | Types of Evaluations |
| Ability to perform movement skills outdoors and indoors and interact with others in different physical settings and ability to adopt a healthy and active lifestyle 100% | Participation, Performances, Movements, Tests |
| <ul style="list-style-type: none">• Only an overall Subject Mark will appear on each report card. | |
| Music | Types of Evaluations |
| To invent and interpret musical pieces 70% | Participation, Performances, Presentations |
| To appreciate musical works 30% | |
| <ul style="list-style-type: none">• Only an overall Subject Mark will appear on each report card. | |

| Geo., Hist. & Citizenship | Cycle 1 | Cycle 2 | Cycle 3 | Types of Evaluations |
|--|---------|---------|---------|---|
| Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity. | NA | 100% | 100% | Tests, Quizzes, In-class and home assignments, Projects |
| <ul style="list-style-type: none"> • <i>The students' knowledge about each society will also be evaluated throughout the year.</i> • <i>Only an overall Subject Mark will appear on each report card. No mark in cycle 1.</i> | | | | |
| Science & Technology | Cycle 1 | Cycle 2 | Cycle 3 | Types of Evaluations |

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|---|----|------|------|--|
| Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology. | NA | 100% | 100% | Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities |
| <ul style="list-style-type: none"> • <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year.</i> • <i>Only an overall Subject Mark will appear on each report card. No mark in cycle 1.</i> | | | | |
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Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

| You will receive the following official communications | |
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| Interim Report | On October 15 th , you will receive the interim report card including comments on your child's learning and behavior. |
| Term 1 Report Card | The Term 1 Report Card will be issued on November 20 th and will count for 20% of the final mark for the year. |
| Term 2 Report Card | The Term 2 Report Card will be issued on February 26 th and will count for 20% of the final mark for the year. |
| Term 3 Report Card | The Term 3 Report Card will be issued between June 20 th and July 10 th at the latest and will count for 60% of the final mark for the year. |
| Parent Teacher Interviews | Parent – Teacher interviews will be held the evening of November 17 th and February 29 th (for invited parents only) |
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| Report Card: How Results Are Determined | | | |
|--|---|---|-------------------|
| Term 1 20% of the Final Mark | Term 2 20% of the Final Mark | Term 3 60% of the Final Mark | Final Mark |

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| <p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p> | <p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p> | <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</i></p> <p><i>*The MEQ exam counts for 20% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p> | |
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Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

Grade 1 Organizes his/her work and Communicates Effectively

Grade 2 Organizes his/her work and Communicates Effectively

Grade 3 Organizes his/her work

Grade 4 Organizes his/her work and Communicates Effectively

Grade 5 Organizes his/her work and Communicates Effectively

Grade 6 Organizes his/her work and Communicates Effectively

These Standards and Procedures with respect to student evaluation are part of the Mount Pleasant Policy on Assessment, and can be found on the Mount Pleasant Elementary School website:

<https://mtpleasant.lbpsb.qc.ca/>

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school at your convenience.

Dominique Daoust, Principal

